Bring a Scantron

1. MEMORIZATION ITEMS: Linking Verbs, Helping Verbs, Adjective and Adverb Questions, and Personal Pronouns

2. ACTIVE/PASSIVE VOICE: Write active voice sentences as passive voice, and write passive voice sentences as active voice. Provide a new subject for some sentences.

3. VERB PRINCIPAL PARTS: Fill in the blanks with the present participle, past, and past participle forms of the following verbs. Indicate whether the verb is regular or irregular by circling the correct word.

Present	Present Participle	Past	Past Participle	
jump				Regular/Irregular
lie				Regular/Irregular

4. TRANSITIVE AND INTRANSITIVE VERBS: Decide if the main verb in each sentence is transitive action, intransitive action, or linking.

Tim is playing outside in the rain. Rudy gave himself a knot on the head when he jumped into the creek at the shallow end. The conductor shoved the passengers to one side just before impact. Billy is handsome and debonair, but his behavior is questionable.

5. VERB TENSE: For each sentence, identify the tense of the independent clause's verb phrase (present, past, future, present perfect, past perfect, or future perfect). Then also indicate if the verb phrase is progressive, emphatic, or neither.

Since the grandchildren started school, they have discovered the value of scheduling.

When April arrives, our work ethic will show in our grades.

By six o'clock tomorrow night, the janitors will have been cleaning for twelve hours straight.

You do understand the meaning of the word "no," true?

6. SPELLING 1-60

7. VOCABULARY 1-56

8. DICTION 1-60

9. READING COMPREHENSION --Be able to read an article for content and answer questions about it. Reminder: What or Who? and Why? then: three P's and an E

10. COMPOSITION--Be able to write a well-developed paragraph in response to a prompt. Every good composition has a beginning, a middle, and an end. The names of these elements are: a thesis or main topic, appropriate assertions with their supporting points, and a conclusion.